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| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
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| **Specificity:** |
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| **Content clarification according to the Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Bundling of TEKS** |
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| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.5(C) solve mathematical and real-world problems involving similar shape and scale drawings. ***Readiness Standard*** |  |  |
| **Specificity:** |
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| **Content clarification according to the Supporting Information Document** |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.9(C) determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles, and quarter circles; and ***Readiness Standard*** |  |  |
| **Specificity:** |
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| **Content clarification according to Supporting Information Document** |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.9(D) solve problems involving the lateral and total surface area o f a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape’s net. ***Supporting Standard*** |  |  |
| **Specificity:** |
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| **Content clarification according to the Supporting Information Document** |
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| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Category: 1 2 3 4****Brand New: Partial New: Same:**  | **Cognitive Expectations:** | **Content Expectations:** |
| **2012 SE:** |
| 7.11(A) model and solve one-variable, two-step equations and inequalities; ***Readiness Standard*** |  |  |
| **Specificity:** |
|  |
| **Content clarification according to the Supporting Information Document** |
|  |
| **Vocabulary:** | **What GAPS are evident from prior grades?** | **What are some basic skills that students need to have in order to understand this standard?** |
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| **Bundling of TEKS** |
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